

Lesson plan

Subject :History

Topic: Universal Declaration of Human Rights

Article 26

“Everyone has the right to education”.

Malala speech .

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Listening activity

- Pre-listening activity

Brainstorming about “The right to education”

Procedure

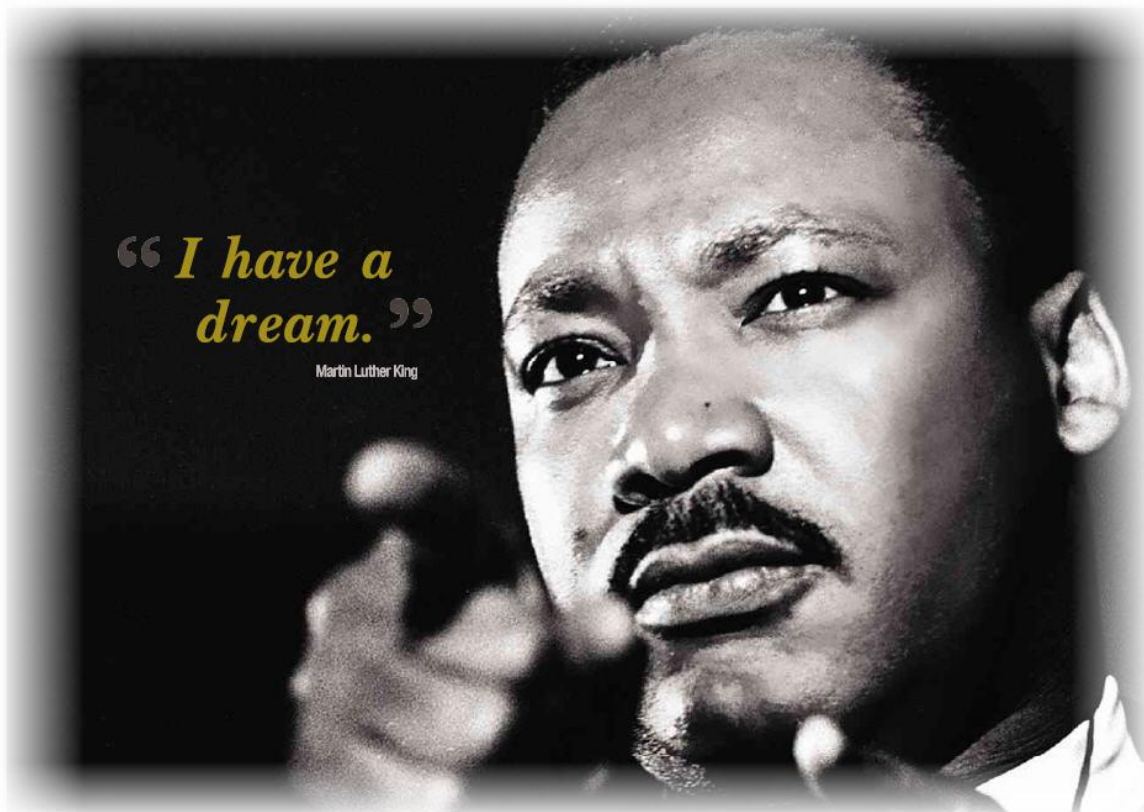
Activating prior knowledge



“Education is the most powerful weapon which you can use to change the world” Nelson Mandela

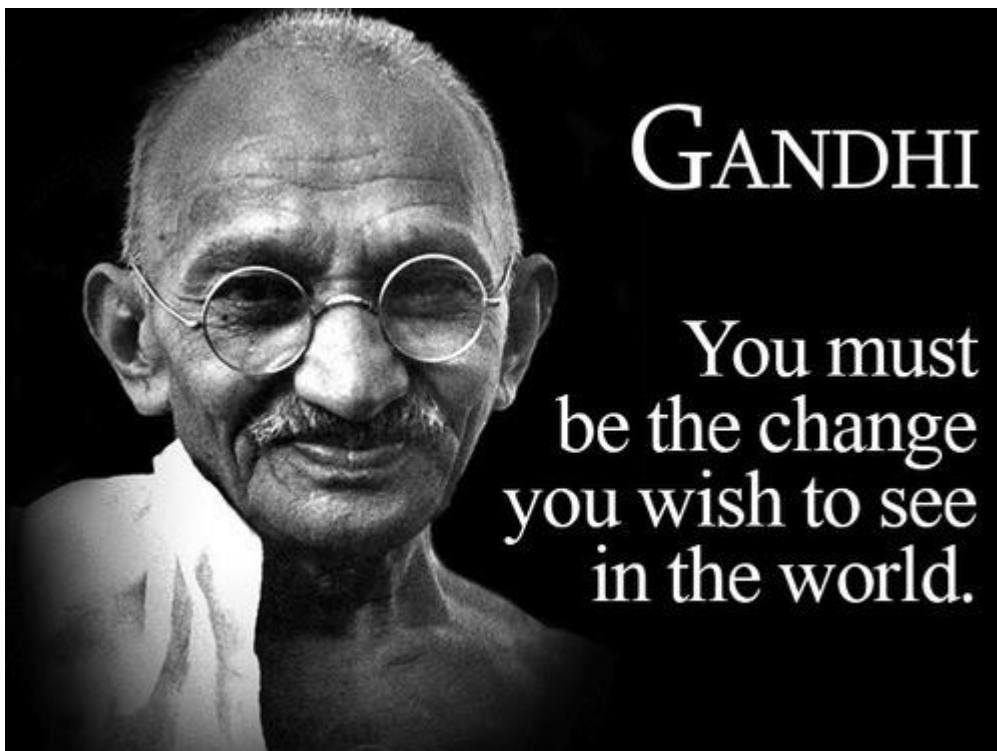


“After centuries of dormancy, young women can now look forward a future moulded by their hands”



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"Nothing in all the world is more dangerous than sincere ignorance and conscientious stupidity" Martin Luther King



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The Norwegian Nobel Committee has decided to award the

2014 NOBEL PEACE PRIZE

to:



Kailash Satyarthi and Malala Yousafzay

"for their struggle against the suppression of children and young people and for the right of all children to education."

 **Nobelprize.org**
The Official Web Site of the Nobel Prize



“A World at School”

Malala Yousafzai’s speech at the Youth Takeover of the United Nations

Language support

Glossary/ translation in L1	Difficult names
To raise up	Muhammad Ali Jinnah
Bullets	Bacha Khan
Hopelessness	Khyber Pukhtoon Khwan
forehead	
misusing	
sword	

- **Listening**
Malala speech

Malala Yousafzai addressed United Nations Youth Assembly (from 3.04’ to 10.34’) www.youtube.com/watch?v=3rNhZu3ttIU

- **Listening for gist**

1)What does Malala hope?

2)Where is she speaking?

- **Listening for specific informations**

3)Write down two of the rights she mentions.

4)How did she react to the terrorist group?

5)Who has influenced her?

6)What's the power of the pen?

7)When did she realize the power of her voice?

8)Why are the Taliban against the education?

- **Reflection/ Final task**

What would you like to ask Malala? Think of two questions.

- **Consolidation**

Listen again the speech and look at the text

“Dear brothers and sisters, do remember one thing. Malala day is not my day. Today is the day of every woman, every boy and every girl who have raised their voice for their rights. There are hundreds of Human rights activists and social workers who are not only speaking for human rights, but who are struggling to achieve their goals of education, peace and equality. Thousands of people have been killed by the terrorists and millions have been injured. I am just one of them.

So here I stand... one girl among many.

I speak – not for myself, but for all girls and boys.

I raise up my voice – not so that I can shout, but so that those without a voice can be heard.

Those who have fought for their rights:

Their right to live in peace.

Their right to be treated with dignity.

Their right to equality of opportunity.

Their right to be educated.

Dear Friends, on the 9th of October 2012, the Taliban shot me on the left side of my forehead. They shot my friends too. They thought that the bullets would silence us. But they failed. And then, out of that silence came, thousands of voices. The terrorists thought that they would change our aims and stop our ambitions but nothing changed in my life except this: Weakness, fear and hopelessness died. Strength, power and courage was born. I am the same Malala. My ambitions are the same. My hopes are the same. My dreams are the same.

Dear sisters and brothers, I am not against anyone. Neither am I here to speak in terms of personal revenge against the Taliban or any other terrorists group. I am here to speak up for the right of education of every child. I want education for the sons and the daughters of all the extremists especially the Taliban.

I do not even hate the Talib who shot me. Even if there is a gun in my hand and he stands in front of me. I would not shoot him. This is the compassion that I have learnt from Muhammad-the prophet of mercy, Jesus christ and Lord Buddha. This is the legacy of change that I have inherited from Martin Luther King, Nelson Mandela and Muhammad Ali Jinnah. This is the philosophy of non-violence that I have learnt from Gandhi Jee, Bacha Khan and Mother Teresa. And this is the forgiveness that I have learnt from my mother and father. This is what my soul is telling me, be peaceful and love everyone.

Dear sisters and brothers, we realise the importance of light when we see darkness. We realise the importance of our voice when we are silenced. In the same way, when we were in Swat, the north of Pakistan, we realised the importance of pens and books when we saw the guns.

The wise saying, "The pen is mightier than sword" was true. The extremists are afraid of books and pens. The power of education frightens them. They are afraid of women. The power of the voice of women frightens them. And that is why they killed 14 innocent medical students in the recent attack in Quetta. And that is why they killed many female teachers and polio workers in Khyber Pukhtoon Khwa and FATA. That is why they are blasting schools every day. Because they were and they are afraid of change, afraid of the equality that we will bring into our society.

I remember that there was a boy in our school who was asked by a journalist, "Why are the Taliban against education?" He answered very simply. By pointing to his book he said, "A Talib doesn't know what is written inside this book." They think that God is a tiny, little conservative being who would send girls to the hell just because of going to school. The terrorists are misusing the name of Islam and Pashtun society for their own personal benefits. Pakistan is peace-loving democratic country. Pashtuns want education for their daughters and sons. And Islam is a religion of peace, humanity and brotherhood. Islam says that it is not only each child's right to get education, rather it is their duty and responsibility."

Read the Article 26 of the Universal Declaration of Human Rights, 1948

Discussion in groups about the right of education in the world

(1) Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit.

(2) Education shall be directed to the full development of the human personality and to the strengthening of respect for human rights and fundamental freedoms. It shall promote understanding, tolerance and friendship among all nations, racial or religious groups, and shall further the activities of the United Nations for the maintenance of peace.

(3) Parents have a prior right to choose the kind of education that shall be given to their children